

## PRODUCT USES

### WHAT IS DITKI:

Through a rigorous creative process, Ditki Medical & Biological Sciences presents science in an instructive format that flows logically, so comprehension comes naturally, and memorization comes easily. The Ditki multimodal learning tools and student-focused approach meet diverse learner needs, so students learn difficult concepts faster and retain information longer.

### USE DITKI OUTSIDE OF CLASS:

#### *Tutorials:*

- Primer/flipped classroom in lecture and lab courses (important to help lab instructors find ways to integrate Ditki, as they may not be in the habit of assigning outside work, like a textbook chapter).
- In basic science courses, this will likely serve as a true primer. Students will see the same topics on Ditki as they do in lecture.
- In clinical courses, this can be a true primer with Ditki clinical content OR professors can assign relevant basic science tutorials so students "learn what they should have learned" in prior courses. We see this especially with advanced nursing and PA, where programs move fast and students don't have time to digest material from one course to the next.
- Post-class tutorial assignments as a summary and consolidation of lecture topics. This works best in basic science courses where we can expect tutorials to most closely align with course topics.

#### *Drawing Highlights/Tutorial "Shorts" and Primers:*

There are several videos with drawing components that only take up half the screen; these are drawing highlights and topics "short videos" that focus on a single component of a longer tutorial. These are a good way to focus on a high-yield topic either alone or before delving into the longer tutorial.

#### *Quizzes, Starter/Labeling Images, Exercises, Clinical Questions:*

- Quizzes can be used for raw scores or as pass/fail/participation.
- Drawing exercises, starter/label/full drawing used as pass/fail/participation.
- Board/clinical questions delve further into topics and explore the relevance of basic sciences.

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### USE DITKI DURING CLASS:

#### **Tutorials:**

Instructors can show the tutorial or static images and lecture off of the diagram. Many basic science tutorials have "instructor slides," which are power point slides of the diagram in stages.

#### **Quizzes, starter/labeling images, other collateral:**

All Ditki supplemental materials can be used during class as "wake up your brain" activities, reinforce that day's lecture topics, or revisit previous topics.

Have students "grade" each others' work (quizzes, drawings, labeling activities, exercises, clinical questions). As students check for accuracy of others' work, they are also reinforcing key concepts for themselves, and justifying judgements made.

Have students work together or alone to complete a series of printed exercises; if done in groups, this is a good way to have students checking each others' knowledge and reasoning.

Have students work through Board/Clinical questions together (board questions can be found in specific courses; clinical questions are found in the notes of some tutorials).

### HELPFUL QUICK-START LINKS:

#### **FAQ FOR INSTITUTIONS**

<https://ditki.com/faq/institutional>

#### **FAQ FOR INDIVIDUALS**

<https://ditki.com/faq/individual>

#### **INSTITUTIONAL REGISTRATION**

<https://youtu.be/9vieuHMS-nl>

#### **PRODUCT DEMONSTRATION**

<https://youtu.be/h14x8PqfQms>

#### **STUDENT FEATURES**

<https://youtu.be/EBoFKwY075U>

#### **THE DITKI DIFFERENCE**

<https://youtu.be/bMUpR3Ke-xA>

